



<p>Activity 2: Homework</p> <p>Learn about the Cuban immigration experience and the push-pull factors for moving to the United States. Read <i>Harvest of Empire</i> pages 108-113 to learn about Cubans as special refugees; then respond to the following questions.</p>
<p>2.1 Define the following terms that will be useful in class discussions about Cuban immigration.</p>
<p><i>balseros</i></p>
<p>diaspora</p>
<p>emigration/immigration</p>
<p>exile</p>
<p>refugee</p>
<p>Bay of Pigs</p>
<p>Cuban Adjustment Act of 1966</p>
<p>Cuban Migration Agreement of 1994</p>
<p>Cuban Missile Crisis</p>
<p>Operation Pedro Pan</p>
<p>wet foot/ dry foot policy</p>
<p>2.2 What were the 5 waves of Cuban immigration to the United States? When did they come? What was the socio-economic background of each group? What was the racial composition of each group? What was the immigrant's political philosophy?</p>
<p>a.</p>
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b.
c.
d.
e.
2.3 How did Cuban emigration differ from that of the Haitians or Dominicans?
2.4 Why did President Clinton stop the special treatment of Cuban refugees in 1994?
2.5 Explain why sociologist Alejandro Portes said, "Few immigrant groups have commenced their economic adaptation to American life from a position of such relative advantage."
2.6 How did the Cuban-Americans support each other?
2.7 How did the American reception of Cuban refugees change over time? Explain your answer.